**INTRODUCTION**

Occupational optometry service is the new discipline of optometry in India. It was initiated as a subject in the undergraduate optometry programme for the first time in India in 1987 by Dr P.P. Santanam, an eminent occupational health professional at Elite School of Optometry. It got into exclusive clinical optometry practice in the year 2012 when the first occupational optometry services were initiated by Elite School of Optometry/Sankara Nethralaya, a unit of Medical research foundation.

**WHAT IS OCCUPATIONAL OPTOMETRY?**

Occupational optometry is the branch of optometric practice that is concerned with the efficient and safe visual functioning of an individual at work.

**ROLE OF OCCUPATIONAL OPTOMETRIST**

The role of optometrists in occupational optometry services includes primary eye care, eye safety consultation and vision consultation.

In our conventional service, anyone who is working in an industry will go for eye examination to either an optometry or ophthalmology clinic. The limitation in this system is that most of the time the understanding of the visual demand and work environment of the person at work is not taken into consideration in counselling or when optical prescriptions are given.

In Dr Santanam’s *Text book of Occupational Optometry*, the role of the occupational optometrist is described as follows:

- a) Diagnosis of visual deficiency and correct where necessary and possible.
- b) Identify occupational causes of vision and eye problems. In indicated cases referral to the eye hospital.
- c) To help establish the visual requirements or standards for jobs.
- d) Be able to advice on eye protection.

Vision Screening for the employees – preferably using various occupational vision screeners available in the market. For example, Titmus vision screener, Keystone Vision Screener, Essilor Ergomax.

**Seven-step approach**

An occupational optometry service includes the following seven steps:

1. **Visual Task analysis of different jobs in work area**
   
   It aims at acquiring the information on visual demand each job creates on the individual; assess the need for the visual function required for the job. This process of visual task analysis needs visit of the occupational optometrist to the work or job site/station to understand the process, therefore enhance the understanding of visual demand at work site for the individual. For example, to arrive at the visual acuity demand for a job, it is essential to measure the working distance between the individual at work and the task, and the minimum size of the task itself. If the job involves more of near working distance, the need for the understanding the efficiency of the accommodation and convergence is critical for the job. If the job demands colour vision, for example in the dyeing industry, then knowledge of the colours or the hues that are used in the work environment, will decide on the colour vision demands of the individual at work.

2. **Determination of the visual capability and defects of an individual**
   
   Based on the visual task analysis, the battery of the visual functional tests that need to be done can be decided. These tests will help the optometrist in addition to routine eye examination to know the visual capability of the individuals at work and therefore know about whether they are visually competent; matching with the visual demand arrived from the visual task analysis. This step will help the optometrist to plan the intervention required to achieve the goal of matching the visual demand and the visual capability of the individual – a step in fulfilling the ILO/WHO aim of occupational health.

3. **Management and referral**
   
   Effort will be taken to decide on the appropriate intervention in the form optical and/or protective eyewear in this step based on the outcome of the first two steps. The instructions of usage and maintenance of the protective eyewear should be given in this step. If the individuals are found to have any ocular pathology, they should be referred to the respective specialized ophthalmologists.

4. **Indoctrination and education of employees**
   
   Awareness on how to safeguard one’s eye
sight in the work environment, advising on appropriate eye protection wear, the maintenance of the protective eyewear, appropriate reasons for which the protective eyewear need to be replaced or repaired, on the common eye diseases and the need for regular eye check-up are the essential components in this step.

5. Report to the employer
A report about the visual demand in various work stations and the visual capability of the individuals in those work stations should be submitted to the employer. This report should also carry information about the relevant recommendations which might enhance the visual performance of the individuals and therefore consequent improved productivity. For example, the ideal protective eye wear, appropriate lighting in the work environment will be provided in the report.

6. Follow-up
Usually the follow-up services need to be provided to see the impact of the service provided. This involves the visit to the work areas, interaction with the supervisors, employees and the employer.

7. Pre-placement evaluation
In addition to the above steps, optometrists can contribute to the pre-placement and periodic medical examination of employees and give input in case of compensation evaluation.

CASE STUDIES
Tannery industry
Occupational optometry service was offered to a tannery industry. Since most of the products supplied to the clients were rejected, the employer was concerned about the mismatch of the original colour planned of the Tannery goods as against that was supplied. The occupational optometry team visited the manufacturing set-up to understand the process and the environment. All the employees were advised to undergo colour vision test (Farnsworth Munsell 100 Hue test). The occupational optometrist suggested the employer, the possibility of segregating the employees based on the visual function status of the employees who were exposed to various organic solvents. FM 100 Hue test was done to the employees and relative dyschromatopsia was calculated. In a controlled environment, the colour vision defect was not noted. However, the recommendation was provided to monitor the colour vision using appropriate colour vision tests. Instead of routine ishihara pseudoisochromatic test, the recommendation to use tests like D-15 or FM 100 Hue was advised during periodic review.

Conclusion
Proper prescription of glasses and other visual interventions enhances the visual ability, improve visual comfort and enhances morale for better productivity – achievable through proper occupational optometry services.

REFERENCES
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3. Santanam PP. Lecture notes on occupational optometry.
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Books Published by ESO

ESO’s Optometry Question bank
The Elite School of Optometry, a premier institution in its area of specialization has as part of its initiative to share and simplify its rich knowledge and expertise in a wide range of optometry related topics released an exhaustive question and answer book titled “ESO’s Optometry Question Bank with rational reasoning” for the benefit of both practicing optometrists and students of optometry at various levels. This book is the first volume of a series of books covering a broad spectrum of optometry related topics like Binocular vision, Pediatric Optometry, Contact lens, Optometric Optics, Dispensing Optics, Low Vision Clinic, Occupational Optometry, Geriatric Optometry and Ocular Diseases. Subsequent volumes covering other optometry related topics would be released in a phased manner. The book which took a year of hard work and preparation by faculty members of the Elite School of Optometry and Department of Optometry has 50 questions on the topics covered and expert answers to them in addition to detailed explanations on each subject made simple and easy to understand.

This highly useful referral on optometry can be bought online at www.jaypeebrothers.com

Troubleshooting and problem solving in Contact lens practice
This book is an expression of more than two decades of years of practice and teaching in the field of contact lens in an Indian tertiary eye care set up. This book is intended to benefit two groups of people. The first being the budding practitioners for whom this book will be a ready reckoner for unusual case presentations seen at their clinic. The second groups of people are those who refer patients for contact lens fitting. They can expand their understanding of the possibility of contact lens fitting in different conditions which might thereby help change the life of the patient by simple referral for contact lens fitting.

Each of these different categories of fitting are unique cases handled at the clinic during soft contact lens fitting. The unique case series covered in this book includes all types of soft lenses including prosthetic, toric and multifocal lenses. Though in the current scenario of technology the references are available at a click on the topics, it is always nice to have a ready reference to a similar case scenario that you might see at the clinic. There will be next volumes of book which will address the different gas permeable lenses and cases related to care and maintenance.